

Name _____

Date _____

Franklin Delano Roosevelt and Georgia

Directions: Two years into the Great Depression, FDR was elected president. He referred to Georgia as “my other state.” Review Section 1 and fill in the chart.

What state was he from?

Where in Georgia did Roosevelt visit to improve his condition?

What high office did he hold in his native state before becoming president?

What was the name given to the group of policies that Roosevelt used to help the U.S. during the Great Depression?



What disease left him paralyzed?

How many Georgia delegates voted for FDR at the Democratic National Convention?

Why do you think Roosevelt called Georgia “my other state”?



Name _____

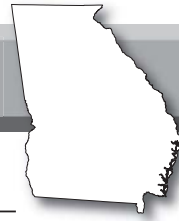
Date _____

Letter to the White House

Directions: During the Great Depression, many children wrote letters directly to President Franklin Roosevelt and First Lady Eleanor Roosevelt to appeal for help. Imagine you are a young child living in poverty here in Georgia. What would you need help with? Are you hungry? Do your parents need a job? Write a letter to President Roosevelt or Mrs. Roosevelt explaining your situation and asking for the help you think your family needs the most.

Horizontal lines for writing the letter.

Differentiation Idea: Have students use search engines to locate letters to FDR during the Great Depression. They can share the letters with the class and/or use these letters as models or ideas for writing their own letters.



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Evaluate a Primary Document

Directions: Historians value primary documents such as letters, diaries, and photographs because they offer an unfiltered view of events. As we have seen, Georgia's agricultural economy was suffering even before the depression began. Use this photograph to evaluate the condition of this Georgia farmer. Use the available visual clues to imagine what his life was like.



The cotton sharecropper's unit is one mule and the land he can cultivate with a one-horse plow. Greene County, Georgia, Dorothea Lange, photographer, 1937.

Some questions to consider:

1. What do you think a typical day was like for a farmer like this? _____

2. How was technology impacting a farmer like this? _____

3. How common was this sight in Georgia? _____

4. What would the future hold for this family? _____

5. What was the man in this photo thinking? _____



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The Civilian Conservation Corps

Directions: Use the textbook to answer the first three questions, and then search online to answer the remaining questions.

1. How much money did a CCC worker earn and how much did he have to send home? _____

2. List at least three projects completed by the CCC in Georgia. _____

3. How many total camps and men participated in Georgia? _____

Use the Internet for the following questions. (A list of search sites is shown below.)

4. How many states had CCC camps/projects? _____

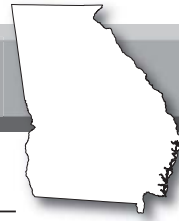
5. How many young men participated in the program? _____

6. List the most interesting project/place you can find. _____

Suggested search sites to begin:

Georgiaencyclopedia.org
National Park Service
National Forest Service
Grand Canyon National Park
Yosemite National Park

Differentiation Idea: Pick one CCC project you read about, and write a letter home as if you were in the camp working on the project.



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The Alphabet Soup of the New Deal

Directions: Before he took office, Roosevelt promised swift action to tackle the problems of the Great Depression. Many programs were known by their initials, and there were so many programs some people called them alphabet soup. Write the name of the program below the acronym and, in the block provided, explain what the program accomplished.

Program	Purpose of Program and How It Helped Georgians
FDIC	
CCC	
NRA	
PWA	
FERA	
SSA	
NYA	
REA	